

SIMON FRASER UNIVERSITY
EDUCATION 474-4
DESIGNS FOR LEARNING: SOCIAL STUDIES
(ELEMENTARY)
(E1.00)
(Cat. #84030)

Summer Session, 1993
(June 30 – August 6)
Tuesday & Thursday, 5:30 – 9:20 p.m.
Location: MPX 7610

Instructor: Bonnie Skobel

PREREQUISITE: EDUC 401/402

COURSE OUTLINE

This course will focus on the theory and practice of elementary Social Studies by examining the curriculum and identifying beliefs about Social Studies and the way children learn.

Attention will be paid to the new trends in education with a focus on the implementation of Primary and Intermediate programs and their implication on the teaching of Social Studies.

Each session will require active participation. The activities will be engaging, diverse, practical and classroom tested.

TOPICS WILL INCLUDE

- The purpose and importance of Social Studies
- Examination of the curriculum
- Teaching/learning strategies, e.g.: problem solving, decision making, data collecting techniques, role play
- Cooperative learning
- Literature and Social Studies
- Global Education
- Integration
- Learning styles
- Evaluation strategies
- Theme Books
- Mock trials

COURSE REQUIREMENTS

Attendance and active participation
Discussion of selected readings
Integrated theme unit
Oral and/or written presentation

Details will be given during the first class.

REQUIRED TEXTS.

Pike, Graham, and Selby, David, Global Teacher, Global Learner.
Province of B.C., Social Studies Curriculum Guide, Grade 1–7.
Hicks, World Studies 8–13.
Wright, I., Elementary Social Studies: A Practical Approach to Teaching & Learning.

RECOMMENDED TEXTS

Egan, Kieran, Teaching as Storytelling.
Atwell, Nancie, Coming to Know.
Gibb J, Tribes